



CLIMATE CRISIS RESPONSE COMMITTEE MEETING OVERVIEW

The purpose of this document is to provide an overview of the reports to and actions taken by the School Board. In accordance with ORS 192.650, the District's official School Board Meeting Minutes are maintained via video recording and may be viewed at <https://www.youtube.com/user/ppscomms>

A meeting of the Climate Crisis Response Committee came to order at 5:30 pm at the call of Charity Fain. This meeting was held hybrid and was also available for the public to join virtually.

Attendance

Committee Members

Charity Fain (Committee Chair)
Angela Long
Dianne Riley
Jane Comeault - Not in attendance
Issac Barrow - Not in attendance
Erik Opsahl
Julia Brim-Edwards - Not in attendance
Barbi Alexander - Not in attendance
Tess Nestel
Diego Romero

Other Attendees

Kat Davis, Advisor on Climate Justice
Jesse Nienow-Macke, Climate Justice Project Coordinator
Rosie Goity, Climate Justice Project Coordinator
Hannah Skutt, Climate Justice Project Coordinator
Jerry Glenn,
Jolie Brown, ECONorthwest
Andrew Dyke, ECONorthwest

Agenda

Time Started	Agenda Title
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|------|---------|--|
| I. | 5:30 pm | Welcome, Introductions |
| II. | 5:35 pm | Student Report |
| III. | 5:50 pm | Evaluation Update with ECONorthwest |
| IV. | 6:00 pm | Staff Report: Policy Implementation Progress |
| V. | 6:10 pm | CCRC Discussion |
| | | 1. Board Comment Reflection |
| | | 2. Recruitment for CCRC Members |
| VI. | 6:55 pm | Upcoming Opportunities |
| VII. | 7:00 pm | Adjourn |

Student and Public Comment

Student Report:

- Last report announced student survey on climate change
- 24 responses so far
 - Lincoln
 - District Student council summit
- How much do you see CC as a problem in our modern world?
 - Avg. = 8.3/10
- Most important climate issues affecting schools
 - Heat waves, classroom temperatures
 - Snow days and building damage,
 - class temperatures and AC issues
 - excess waste from school lunches

- buildings in need of remodeling
- How much does this affect your school experience?
 - Avg. = 5.9, will probably increase as CC progresses
- How do you think the school district should solve these issues?
 - more healthy local foods
 - compostable utensils
 - educating on cc
 - remodeling schools for more efficiency
 - air conditioning
 - school gardens
- How much CC affects their in school experience?
- "I think wildfires are very important"
- "I think a potential solution to the lack of healthy food in schools is to have gardens. I request that you take a moment to ponder the pollution involved in factory made food shipped in, and then how much better it would be to use locally grown food"
- It can make it difficult to learn when it is extremely hot in the classroom
- Potential solutions:
 - a lot of students didn't have any ideas of what their school district could do to mitigate these issues → education opportunity
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- Takeaways: Students see climate change as a serious problem and it is already affecting their school experience. Students also have a bunch of great ideas for how PPS can help solve these problems
- Questions for the group: What other questions would you like us to ask when surveying questions?
 - Ideas for meaningful engagement. Electronically, in-person events, an app... What do they imagine as being really meaningful?
- What do we want to do with this survey information?
 - Incorporate these findings in a section of our board report

Committee Reports, Updates, and Discussions

- Accessible information about how to get to school without using a school bus etc.
- Inclusive KPIs example: not using 100% of students walk or roll to school, because that is not accessible to all
- 100% of students are involved in a club or activity → not accessible to students who have jobs, cannot do unpaid labor,
 - instead we are asking of the students that choose to participate in these activities feel like they have meaningful pathways to create impacts and be taken seriously
 - incorporating elements of student agency

Committee member responses

- That piece on student agency feels so important! Are there more ways to address that? Our previous student report indicated that people felt very powerless and hopeless, so agency is really critical
 - Response from Jolie: We have been talking with other school districts that have their own KPI's and goals but the students drive where the work is happening, and student body interest and opinions are directly reflected in the path that school districts take. Sense of efficacy. Strategizing around student voice and where the momentum is.
- Timeline: approaching the end of contract, have submitted some deliverables with KPI's, research on best practices, spreadsheets, bank of survey questions. This scope wraps up April 30th, we can discuss offline if that needs to be extended.
- PPS staff are currently giving feedback on the proposed KPI's and what they think is feasible. Example: Jonny from emergency management was able to look at the KPI and help define "high quality" emergency response, and incorporate more specific elements of what their department does that makes for high quality response.

Staff Report:

- Many items are In Progress and there have been some delays that we want to be transparent about

April 4, 2024

- I would rather the resources that we develop this year such as KPI targets, student engagement and leadership pathways with Design Team, etc. be done really well rather than really fast. School closures in the fall delayed staff capacity.
- Communication and accessibility: Public Dashboard, on track, but postponed to finalize it by May 1st, delayed by ice storm impacts
- [see attached PDF for full updates table]

Project updates: Dashboard

- Erik: This really is in alignment with what we had initially envisioned, with a level of depth that can be shared on the platform and the amount of

Chair Fain: It is really disappointing to see these delays, and I'm sure you're feeling that as well. Will these delays impact our ability to secure bonds?

- Kat: The decarbonization work will have a concrete number identified for cost which will really help for the bond. Originally it was timed to lined up with the bond, which will go out in the Fall, and the delayed anticipated completion date is in September, so it is unclear if that will be able to be used in time
- Fain: It would be useful for me
- Kat: I can ask that committee to prepare a memo about where the bond process is at, what to expect given delays

Board Comment Debrief: Diego gave student comment, read our letter aloud as part of student comment. It felt important that it was presented by a student so they know that students are at the center of this process.

Kat: The superintendent will provide a proposed budget to the board, comment period, and then final budget will be May 21st.

Recruitment for new CCRC members:

- 9 positions: student positions are 1-year terms, half the committee is on 2 years, half were on 1 year terms and were able to get renewed last year for an additional 2 years, so the positions will still be staggered.
- Board needs to vote to approve new positions, which can happen in mid/late August
- Committee members who are up for renewal need to let Kat know if they are interested in that, write a recommendation for renewal or new members
- Chair has a 1 year term, and a vote needs to happen at the beginning of next year, express interest
- Barbi, Jane, Dianne, Angela → Let Kat know by May 1st if you are interested in renewing your term and we can make a recommendation to the board before the end of the school year

Board Report

- Who is interested in writing that this year and taking the lead on the first draft?
 - Student voice is important
 - Angela, Charity, Diego, Tess
- If more than half the group is meeting, it would be a quorum, but 2-3 members can meet to work on it
- process
 - Last year we began by discussing the main points
 - This year we can begin by sharing last year's report with you, looking at the sections, we might want to do progress updates and follow the same structure
 - Ask committee members what topics they want to focus on, over email,
 - Then vote in a meeting together, last year we had to add an extra meeting for this
 - Finalize in May, Presenting in June

Upcoming opportunities:

- PCEF has an extra \$150 million for organizations → part of the process involves collaboration with organization's union members and community based organizations, May 17th is the deadline for letter of interest. Drafting now.
 - Consulted:
 - student report

April 4, 2024

- PAT concerns around temperature
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- still many more stakeholders to meet with
- Current idea: Thermal comfort indoors and outdoors, depave and greening schoolyards along with HVAC and building envelopes
- Opportunity for CCRC to be involved in this coalition building → email Kat if interested
 - Charity, Angela
 - Charity can help with CBO matchmaking
- Design Team
 - Stakeholder pods
 - upcoming opportunities and interview requests
 - Interviewing CCRC members as parents interested in this issue and repping CBO's
 - Charity's org, community energy project, is doing community listening sessions on developing microgrids in hillsboro,
- CJYA Climate Summit
 - Climate Justice Youth Advisory (CJYA) students are helping us plan this event at the Redd, place for building connections and sense of agency
 - highlight student projects
 - feature city and state representatives
 - lots of opportunities for diego and tess to be involved in moderating, paneling
 - Outreach
 - CJ classes, social media, and environmental clubs
 - Challenge: we already have more interest than we have space for!

Action items and wrap up

Summary of Committee Recommendations

Adjourn

Submitted by:
